



ANNUAL EDUCATION RESULTS REPORT  
Cornerstone Christian Academy Authority  
November 2021

## Cornerstone Christian Academy

PO Box 99 Kingman, AB T0B 2M0

Phone (780) 672-7197 Fax (780) 608-1420

E-mail: [ccasociety@gmail.com](mailto:ccasociety@gmail.com) Website: [www.cornerstonekingman.ca](http://www.cornerstonekingman.ca)

Administrator: Alan Welde E-mail: [awelde@cornerstonekingman.ca](mailto:awelde@cornerstonekingman.ca)

### Message from the Board Chair

Cornerstone Christian Academy is now in its 35th year of operation. In the 2020-21 school year, COVID-19 continued to be a consideration. Fortunately, we were able to deliver in person classes for the majority of the school year, closing only during the government ordered mandates in December, early January, and May. School staff and volunteers continue to work hard to ensure students receive quality programming and care during these uncertain times. The board and administration is committed to providing a positive and fear-free environment for student learning - trusting that God has still "got this"; God has still "got us". Although COVID-19 is a genuine concern, as Christians we have nothing to fear for "whether we live or die, we belong to the Lord. (Romans 14:8b)"

Thanks to numerous donations, the "Crops for Kids" agri-fundraiser, our first fall online auction, various COVID relief programs and one very generous spring donor, the school ended the year in a financially positive position. Give thanks to the Lord! Fundraising and donations remain a large part of CCA's required operational funding. Please continue to pray and tell others of our need so that God may put people and resources in place to keep the school financially on track.

As the world becomes more divided and fearful, we are grateful to be part of a community and school that reminds us that God is in control. When we put our trust in Him we do not need to live in fear. We do not need to be afraid of COVID-19 and we do not need to be afraid of one another. Together we are all children of God and God is still in control.

"Trust in the LORD with all your heart, and lean not on your own understanding; in all your ways acknowledge Him, and He will make your paths straight." - Proverbs 3:5-6 (BSB)

Deanna Margel  
Society Board Chair  
The Cornerstone Christian Academy of Camrose

### Accountability Statement

The Annual Education Results Report for **The Cornerstone Christian Academy of Camrose** for the 2020/2021 school year was prepared under the direction of the Board/Board of directors in accordance with the responsibilities under the *Private Schools Regulation* and the *Education Grants Regulation*. The Board is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society.

This Annual Education Results Report for 2020/2021 was approved by the Board on November 29, 2021.

Deanna Margel  
Society Board Chair  
The Cornerstone Christian Academy of Camrose  
(original document signed)

## Foundation Statements

### Cornerstone Christian Academy's Mission Statement

Our school's mission statement is "Believing. Learning. Acting. Growing. Created by God to be an influence in the world." Cornerstone Christian Academy exists to equip students spiritually, academically, socially, and physically to be a positive Christian influence serving society.

Cornerstone Christian Academy offers a program that integrates faith, life, and learning. It is our goal to fulfill the Greatest Commandments found in Matthew 22:37-39,

"Love the Lord your God with all your heart, with all your soul and with all your mind. This is the first and greatest commandment. And the second is like it: Love your neighbour as yourself."  
(New International Version)

CCA offers educational programming that utilizes the Alberta Education Curriculum, taught from a Christian perspective. We recognize the importance of including faith in learning, and we respect, value, and honor the role and responsibility of students, parents, and community in this journey.

### Cornerstone Christian Academy Principles and Beliefs

We believe that God desires that we confess Christ as Savior and Lord and that we live out our faith in a relationship with Jesus Christ in all we say and do.

At CCA, we believe

- Our fundamental purpose is to promote each student's learning, growth and understanding within a specifically Christ-centered context;
- Each student is precious and loved in the eyes of God, and each person's true identity and worth is found in his/her relationship with God;
- Each student can learn and be successful. We value mistakes as steps in learning and developing our intellect;
- We will provide the greatest support to the student in greatest need; and
- Each person deserves to be loved as Christ commanded, and will be treated with dignity and respect in a safe, caring, and orderly learning environment.

## A Profile of the School Authority

Cornerstone Christian Academy was incorporated in 1986 by a group of parents who recognized the need for quality education offered within an evangelical Christian perspective in the Camrose community. From its humble beginnings in a church basement to a rented bay in an industrial building to construction of its own facility in Kingman in 1993, Cornerstone Christian Academy continues to offer a program that integrates faith, life, and learning. Cornerstone Christian Academy serves an area of approximately 3 000 square kilometers. The 29 000 square foot school building includes 13 classrooms, a library, a student commons area, and a gymnasium. CCA is affiliated with ACSI, the Association of Christian Schools International, and AISCA, the Association of Independent Schools and Colleges in Alberta.

In 2009 Cornerstone Christian Academy entered into a partnership with Battle River School Division No. 31. Cornerstone provided education to up to 181 students from Kindergarten through Grade Twelve [2016/2017]. Cornerstone operated as a program of choice within BRSD No. 31 until June, 2018, when Cornerstone was closed as an alternative faith program. In July, 2018 Alberta Education approved Cornerstone Christian Academy's application to operate as an accredited private school. On September 4, 2018 Cornerstone opened its doors to 96 students. At the present time, 106 students are enrolled at Cornerstone.

## Trends and Issues

We continue to improve our 2020/2021 performance by building on last year's successes and experiences. The majority of our students in Grades One through Twelve attended CCA in the 2020/2021 school year, as did all of our current seven teaching staff. (We have added a new part time this year.)

School data included in this document under Year 2015, 2016, 2017 and 2018 are from when the school was under BRSD's Authority. School data included in this document under Year 2019, 2020, and 2021 are from our years as an Independent Private School. There are no PAT and Diploma measures information for 2020 or 2021 due to COVID-19. We use the results of all these given years to guide our instruction and practice.

An issue in compiling our survey results is that not enough teachers from our staff of seven completed the survey in 2020, resulting in a suppression of teacher "voice" for that year. Six teachers completed the survey in 2019 survey; five teachers completed the 2020 survey; and all seven teachers completed the survey in 2021. The limited number of parent responses also skews the parent voice in our measure statements. In 2019, 44 parents responded to the survey; in 2020, only 24 parents responded; and in 2021, only 29 parents responded.

Our present school goals of "Welcoming and Caring School Environment", "Literacy", "Numeracy", "21st Century Teaching and Learning", and "Faith" provide continuity and stability to our school community as we have been working towards mastery of these goals in previous years. These local goals are in addition to Alberta Education's outcomes of "Alberta's students are successful", "Alberta's education system supports First Nations, Metis, and Inuit students' success", "Alberta's education system respects diversity and promotes inclusion", "Alberta has excellent teachers, and school and authority leaders", and "Alberta's education system is well-governed and managed."

Our foremost accomplishment is providing our students with a supportive, safe learning environment. An indicator of this is that our school climate has been described as "positive", "kind", and "gentle." We have sufficient staff to instruct all classes and provide supervision.

An additional accomplishment is our dedicated parent support. For example, parents volunteer in the classroom, library, and assist with maintenance duties. Our chapels and school activities support the "Core Values" of empathy, self control, integrity, family, and perseverance that we seek to encourage in our students.

Our most significant challenge is the provision of quality programming for secondary students. In many cases, we have small groups of students enrolled in different courses receiving instruction from the same teacher in the same room at the same time. Our elementary and junior high students are double-graded, but each junior high grade receives instruction at its grade level. The challenge of quality programming includes the difficulty of finding adequate resources. Cornerstone continues to purchase textbooks as required for growing class sizes.

Networking with other ACSI and AISCA schools and accessing Alberta Education resources gives us the assistance we need to maintain academic rigour, professional development, and supports available for our students.

The culminating "concern" of the 2019/2020 and 2020/2021 school years were the impact that COVID had on our students' engagement and performance, and in the engagement of our school community. Some families chose alternate learning environments (Koinonia Christian Online homeschool) for last year due to health concerns.

Our day-to-day operation involves the active participation of the dedicated parent volunteers, students, families, and staff that comprise our school community.

### Summary of Accomplishments

- Purchased textbooks as needed for increased class sizes
- Due to COVID Regulations we were unable to have any Sports Teams in the 2020/2021 school year.
- Due to COVID Regulations our Grade 11 and 12 students were not able to assist local seniors in lefse preparation for the annual "Kingman Lutefisk Supper", which couldn't be hosted this year.
- Students were able to participate in virtual presentations on Farm Safety
- Due to COVID Regulations we were unable to hold our annual large fundraising event in the fall, with a supper and auction. Instead we held an online Auction to generate some of the needed funds for the school.
- A team of local clergy participated in weekly Secondary Chapels
- Made a successful transition from in-class instruction and learning to online instruction and learning and back in-class again during the school year when required.

Spring 2021 Required Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	The Cornerstone Christn Acdmy			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	90.1	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	Citizenship	93.5	94.8	94.2	83.2	83.3	83.0	n/a	n/a	n/a
	3-year High School Completion	63.7	88.9	88.9	83.4	80.3	79.6	Very Low	Declined	Concern
	5-year High School Completion	84.9	67.2	67.2	86.2	85.3	84.8	Intermediate	Maintained	Acceptable
	PAT: Acceptable	n/a	n/a	76.8	n/a	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	10.7	n/a	n/a	20.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	Education Quality	94.1	90.7	92.9	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	95.3	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	88.5	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	98.3	99.2	98.9	79.5	81.8	81.4	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

## Outcome One: Alberta's students are successful

Performance Measure	Results (in percentages)					Target	Evaluation		
	2017	2018	2019	2020	2021	2021	Achievement	Improvement	Overall
Overall percentage of students in Grades 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	73.7	57.4	76.8	NA	NA	80	*	*	*
Overall percentage of students in Grades 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	15.8	4.4	10.7	NA	NA	15	*	*	*
<b>Comment on Results</b> <ul style="list-style-type: none"> <li>Due to COVID, only ELA 6, ELA 9, Math 6, and Math 9 PAT Exams were optional in the province this year. All other PAT Exams were not written. We opted to write them but are not including our results as the Province doesn't have results either.</li> </ul>									

Performance Measure	Results (in percentages)					Target	Evaluation		
	2017	2018	2019	2020	2021	2021	Achievement	Improvement	Overall
Overall percentage of students who achieved the acceptable standard on diploma examinations (overall results).	80.0	84.4	*	NA	NA	80	*	*	*
Overall percentage of students who achieved the standard of excellence on diploma examinations (overall results).	16.0	6.3	*	NA	NA	15	*	*	*
<b>Comment on Results</b> <ul style="list-style-type: none"> <li>Due to COVID, Diploma Exams were optional in the province this year. None of our students opted to write them.</li> </ul>									

*Outcome One: Alberta's students are successful (continued)*

Performance Measure	Results (in percentages)					Target	Evaluation		
	2016	2017	2018	2019	2020	2021	Achievement	Improvement	Overall
High School Completion Rate – Percentage of students who completed high school within three years of entering Grade 10.	80.0	66.7	75.1	88.9	63.7	90	Very Low	Maintained	Concern
Percentage of students writing four or more diploma exams within three years of entering Grade 10.	50.0	44.4	47.6	38.1	NA	75	n/a	n/a	n/a
Drop Out Rate - annual dropout rate of students aged 14 to 18	0.0	2.2	0.0	2.2	4.1	0	High	Maintained	Good
High school to post-secondary transition rate of students within six years of entering Grade 10.	74.2	70.9	40.6	33.4	24.9	70	Very Low	Declined	Concern
Percentage of Grade 12 students eligible for a Rutherford Scholarship.	75.0	71.4	90.0	*	*		*	n/a	n/a

**Comment on Results**

- For the High School Completion Rate, for June 2020 result of 63.7, we have learned that this measure comes from a Grade 10 Cohort three years before this, 2017/2018. There is a discrepancy between the number of students AB Ed lists in the high school cohort used for this metric and the number of students actually enrolled at CCA by September 30, 2017 (6 vs 8). In addition, because of the transition back to private operation, several of those students moved to different schools further skewing our numbers.
- We had 8 students in Grade 10 at the end of September 2017. 5 of those left CCA after Grade 10 and we no longer had any input or oversight of their education or graduation. The 2 that were removed from this statistic graduated elsewhere, completing the majority of their credits somewhere else. The 3 that were not removed from the statistic did not graduate. The remaining 3 students did attend CCA for the entirety of high school and graduated at CCA in June 2020.
- Some of our students attend Bible School after graduation. These programs are not included in this transition rate.

Performance Measure	Results (in percentages)					Target	Evaluation		
	2017	2018	2019	2020	2021	2021	Achievement	Improvement	Overall
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	79.9	82.4	93.7	94.8	93.5	85	Very High	Maintained	Excellent

**Comment on Results**

- Chapels and morning devotions remind students of The Core Values of “Empathy”, “Self-Control”, “Integrity”, “Family”, and “Perseverance”, which contribute to active citizenship.

## Outcome Two: First Nations, Métis, and Inuit students in Alberta are successful

(Results and evaluations for First Nations, Métis and Inuit measures are required for Public/Separate/Francophone School Authorities only)

### Comment on Results

- No data is reported due to the fact there were fewer than six self-identified FNMI students enrolled at CCA.

## Outcome Three: Alberta has excellent teachers, school leaders, and school authority leaders

Performance Measure	Results (in percentages)					Target	Evaluation		
	2017	2018	2019	2020	2020	2021	Achievement	Improvement	Overall
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	83.6	76.0	87.4	83.5	87.6	80	Very High	Maintained	Excellent

### Comment on Results

- Offer a variety of courses through ADLC, Green Certificate, RAP and Work Experience to provide courses in addition to courses delivered by teachers.
- Secondary students have access to a variety of electives presented at the school.



## Outcome Four: Alberta's K-12 education system is well governed and managed

Performance Measure	Results (in percentages)					Target	Evaluation		
	2017	2018	2019	2020	2021	2020	Achievement	Improvement	Overall
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	89.1	86.8	95.6	95.7	94.9	95	Very High	Maintained	Excellent
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	87.3	83.0	95.2	90.7	94.1	90	Very High	Improved	Excellent
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	78.1	75.0	90.9	79.2	94.8	85	Very High	Improved	Excellent
Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning. <i>(This measure is required for charter and private school authorities that do not have grades 10-12.)</i>	67.1	76.0	89.5	63.0	92.6		n/a	n/a	n/a
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	88.3	85.4	98.6	99.2	98.3	85	Very High	Maintained	Excellent
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	77.5	77.8	82.6	85.4	95.1	85	Very High	Improved Significantly	Excellent
<b>Comment</b> <ul style="list-style-type: none"> <li>Due to less than six teachers completing all survey questions, teacher voice has been suppressed in some responses for 2019 and for all responses in 2020.</li> <li>We found, while looking at the specific data on the Measure about lifelong learning, that 67% of our Gr 4-6 parents and 33% of our Gr 7-9 parents answered Do Not Know. If we remove those parents from the statistic the Percentage of Parents satisfied rises from 63% to 76%.</li> <li>We explained to our parent body about how Do Not Know impacts negatively, and so they should leave a question blank if they aren't sure. No parents responded Do Not Know in 2021 about lifelong learning.</li> </ul>									

### Future Challenges

The primary challenge of our school community is to increase our student population. The level of services we have established to be successful and allow for growth requires more students than we currently have. The AERR Report clearly shows that we have a healthy school that is meeting the needs of our students and the expectations of our parents. Our challenge is to maintain and build upon these accomplishments while increasing our involvement in our community. As the community gains confidence in our school and our students, we will see the growth needed for our school to thrive long term.

### Summary of Financial Results

Budget Highlights	2020-2021 Budget	2020-2021 Actual	Percentage of Budget	Percentage of Actuals
<b>Revenues</b>				
Alberta Education (excluding Home Education)	\$532,905	\$532,905	53.81%	47.58%
Alberta Education (Home Education)	\$0	\$0	0.00%	0.00%
Other Gov't of Alberta	\$0	\$0	0.00%	0.00%
Federal Government	\$0	\$34,650	0.00%	3.09%
Tuition	\$2,466	\$5,175	0.25%	0.46%
Non-Instructional Fees	\$237,835	\$188,093	24.01%	16.80%
Gifts & Donations	\$80,736	\$156,324	8.15%	13.96%
Other Sales & Service	\$0	\$0	0.00%	0.00%
Gross School Generated Funds	\$36,200	\$106,240	3.66%	9.49%
Amortization of Capital Allocations	\$18,000	\$16,809	1.82%	1.50%
Operational Fundraising	\$82,250	\$79,727	8.30%	7.12%
<b>Total Revenue</b>	<b>\$990,392.00</b>	<b>\$1,119,923.00</b>	<b>100%</b>	<b>100%</b>
<b>Expenditures</b>				
Salaries	\$583,186	\$560,662	58.88%	60.42%
Services, contracts and Supplies	\$204,071	\$135,380	20.61%	14.59%
Specific Program (S.D.,E.L.,ESL)	\$2,436	\$2,436	0.25%	0.26%
Home Education (includes salaries)	\$0	\$0	0.00%	0.00%
Gross School Generated Funds	\$36,200	\$106,240	3.66%	11.45%
Capital and Debt Services	\$164,500	\$123,238	16.61%	13.28%
Other	\$0	\$0	0.00%	0.00%
<b>Total Expenditure</b>	<b>\$990,393</b>	<b>\$927,956</b>	<b>100%</b>	<b>100%</b>
<b>Surplus (Deficit)</b>	<b>(\$ 1)</b>	<b>\$191,967</b>		

Total revenue for 2020/2021 was \$1,119,923 of which \$532,905 (48%) was received from Alberta Education in 2020/2021. The school reported a significant net income in 2020/2021. This is in part due to a single large donation made in the spring of 2021. The donor requested that at least a portion of this donation be used in the following school year to put a lump sum payment toward the mortgage upon its renewal date. Another significant portion of these funds will be needed for a capital project to repair the fire suppression water tanks that had collapsed in the summer of 2020.

2020/2021 financial statements were prepared by John H.C. Pinsent Professional Corp. to ensure compliance with the accounting policies prescribed by Alberta Education for Alberta private schools.

The Audited Financial Statement is available for perusal at the school office. For further information on the budget please contact Jolene Wigington in the school office during regular business hours. (780-672-7197).

**Budget Summary**

<b>Budget Summary</b>	<b>2021-2022 Budget</b>	<b>Percentage of Budget</b>
<b>Revenues</b>		
Alberta Education (excluding Home Education)	\$607,897	56.00%
Alberta Education(Home Education)	\$0	0.00%
Tuition	\$362	0.03%
Non-Instructional Fees	\$263,151	24.24%
Gifts, Donations	\$80,736	7.44%
Other Sales & Service	\$0	0.00%
Gross School Generated Funds	\$42,700	3.93%
Amortization of Capital Allocations	\$18,000	1.66%
Operational Fundraising	\$72,750	6.70%
<b>Total Revenue</b>	<b>\$1,085,596.00</b>	<b>100%</b>
<b>Expenditures</b>		
Salaries	\$622,689	57.36%
Services, contracts and Supplies	\$255,604	23.55%
Specific Program (S.D, E.L, ESL)	\$1,092	0.10%
Home Education (includes Salaries)	\$0	0.00%
Gross School Generated Funds	\$42,700	3.93%
Capital and Debt Services	\$163,510	15.06%
<b>Total Expenditure</b>	<b>\$1,085,595.00</b>	<b>100%</b>

Surplus (Deficit) \$ 1.00

- The 2021-2022 budget is based on best estimates using actual operational information from the 2020-2021 school year. Actual data may end up being different from the estimates.
- Financial planning has been based on cautious projections. The CCA Board will continue to evaluate the volunteer policy and tuition rates on a regular basis, with the intent to adjust rates for the following school year if necessary.
- The complete adopted Budget Report for 2021-2022 is available at the school office. For further information on the budget please contact Jolene Wigington in the school office during regular business hours. (780-672-7197)

#### **Parental Involvement**

The majority of our 2021/2022 students [84 out of 106] attended CCA in the 2020/2021 school year; thus, most parents are familiar with our program, and are presumably satisfied with the school's work with their children. Parents participate as classroom volunteers, Chapel presenters, assist with maintenance duties, and serve as community coaches and committee members [for example, Fundraising Committee]. For example, our very successful "CCA Show and Shine" Car Show was organized by students and parents. COVID protocols limit parental involvement in some school activities, but we continue to look for ways to actively involve parents in our school community. Our parents serve as ambassadors for our program, and offer encouragement and support to families who have joined CCA.

#### **Timelines and Communication**

- As a single school jurisdiction, we do not have a school council. Four of our six current board members have children attending the school. Stakeholders were invited to submit their opinions, thoughts, ideas, and concerns regarding school operations via questionnaire, open discussion at parent meetings, and dialogue with school administration during the year.

#### **Whistleblower Protection**

- To this point (November 29, 2021) school administration has not received any complaints. When received, all complaints will be dealt with as per the Whistleblower Policy adopted by the CCA Board in July 2018.

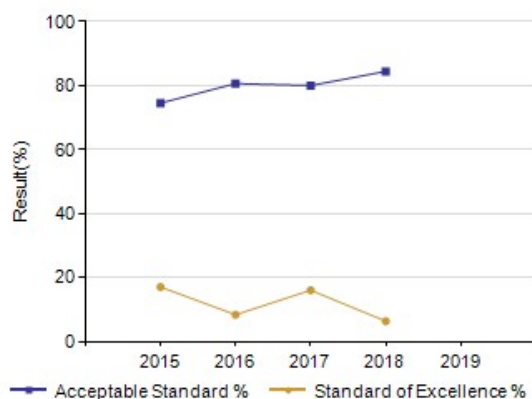
## **APPENDIX – Measure Details**

The following pages include tables and graphs that provide detailed data for the performance measures. Authorities may include these under each measure/outcome to provide context and help in interpreting the results.

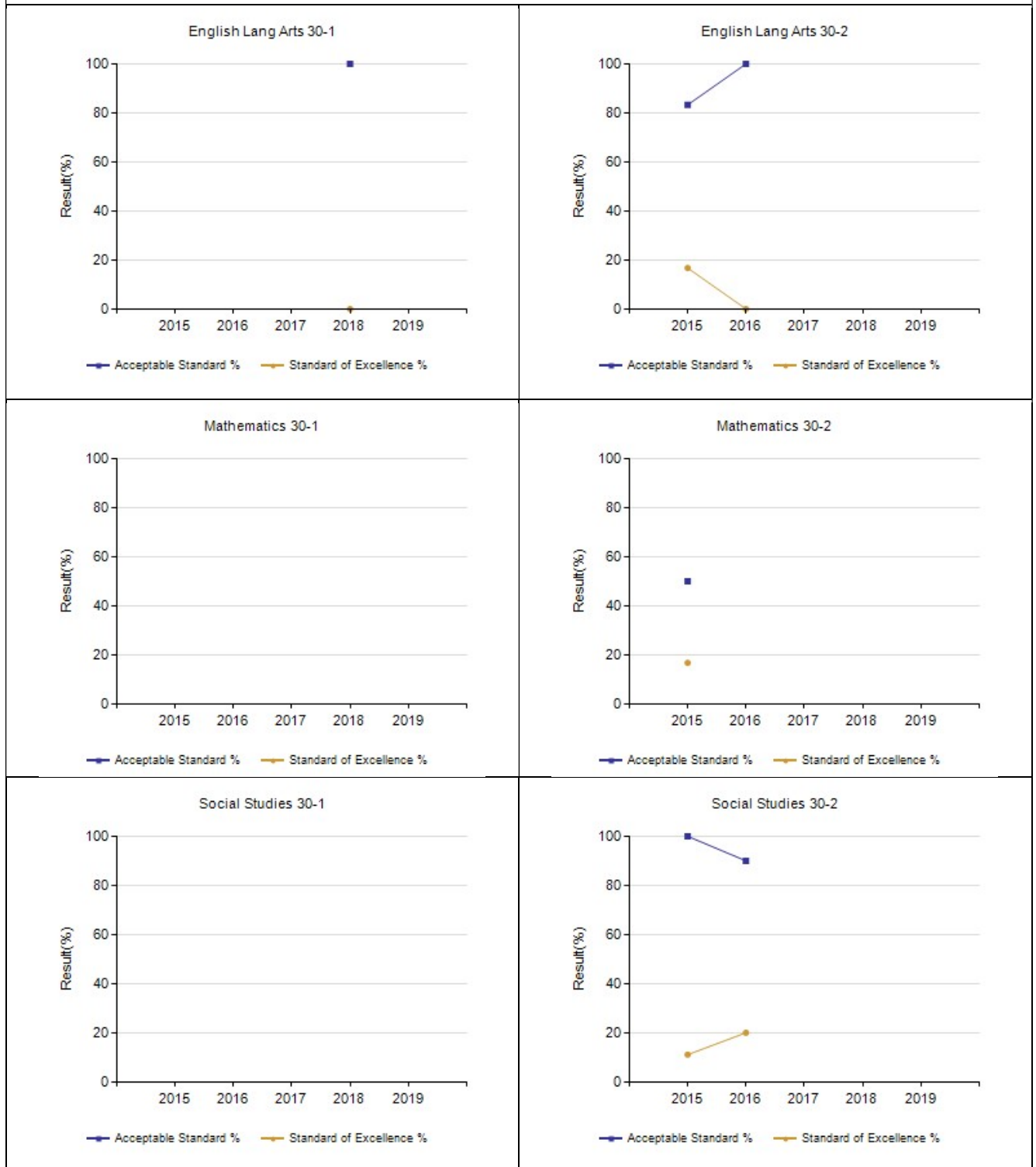
## Diploma Examination Results – Measure Details

Diploma Exam Course by Course Results by Students Writing.													
		Results (in percentages)										Target	
		2017		2018		2019		2020		2021		2021	
		A	E	A	E	A	E	A	E	A	E	A	E
English Lang Arts 30-1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	86.5	11.7	87.5	13.2	86.8	12.3	n/a	n/a	12.3	n/a	n/a		
English Lang Arts 30-2	n/a	n/a	n/a	n/a	*	*	n/a	n/a	*	n/a	n/a		
	89.5	11.4	88.0	13.1	87.1	12.1	n/a	n/a	12.1	n/a	n/a		
French Lang Arts 30-1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	94.7	9.4	93.8	11.0	91.5	10.1	n/a	n/a	10.1	n/a	n/a		
Français 30-1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	98.1	18.6	97.4	23.0	98.6	29.5	n/a	n/a	29.5	n/a	n/a		
Mathematics 30-1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	73.1	30.7	77.8	35.3	77.8	35.1	n/a	n/a	35.1	n/a	n/a		
Mathematics 30-2	n/a	n/a	n/a	n/a	*	*	n/a	n/a	*	n/a	n/a		
	74.7	15.9	74.2	16.4	76.5	16.8	n/a	n/a	16.8	n/a	n/a		
Social Studies 30-1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	86.0	14.8	86.2	17.7	86.6	17.0	n/a	n/a	17.0	n/a	n/a		
Social Studies 30-2	n/a	n/a	n/a	n/a	*	*	n/a	n/a	*	n/a	n/a		
	80.6	12.6	78.8	12.2	77.8	12.2	n/a	n/a	12.2	n/a	n/a		
Biology 30	n/a	n/a	n/a	n/a	*	*	n/a	n/a	*	n/a	n/a		
	84.2	32.3	86.6	36.6	83.9	35.5	n/a	n/a	35.5	n/a	n/a		
Chemistry 30	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	83.1	38.6	83.6	38.3	85.7	42.5	n/a	n/a	42.5	n/a	n/a		
Physics 30	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	85.7	41.8	86.2	43.6	87.5	43.5	n/a	n/a	43.5	n/a	n/a		
Science 30	n/a	n/a	n/a	n/a	*	*	n/a	n/a	*	n/a	n/a		
	84.9	28.4	85.4	31.5	85.7	31.2	n/a	n/a	31.2	n/a	n/a		

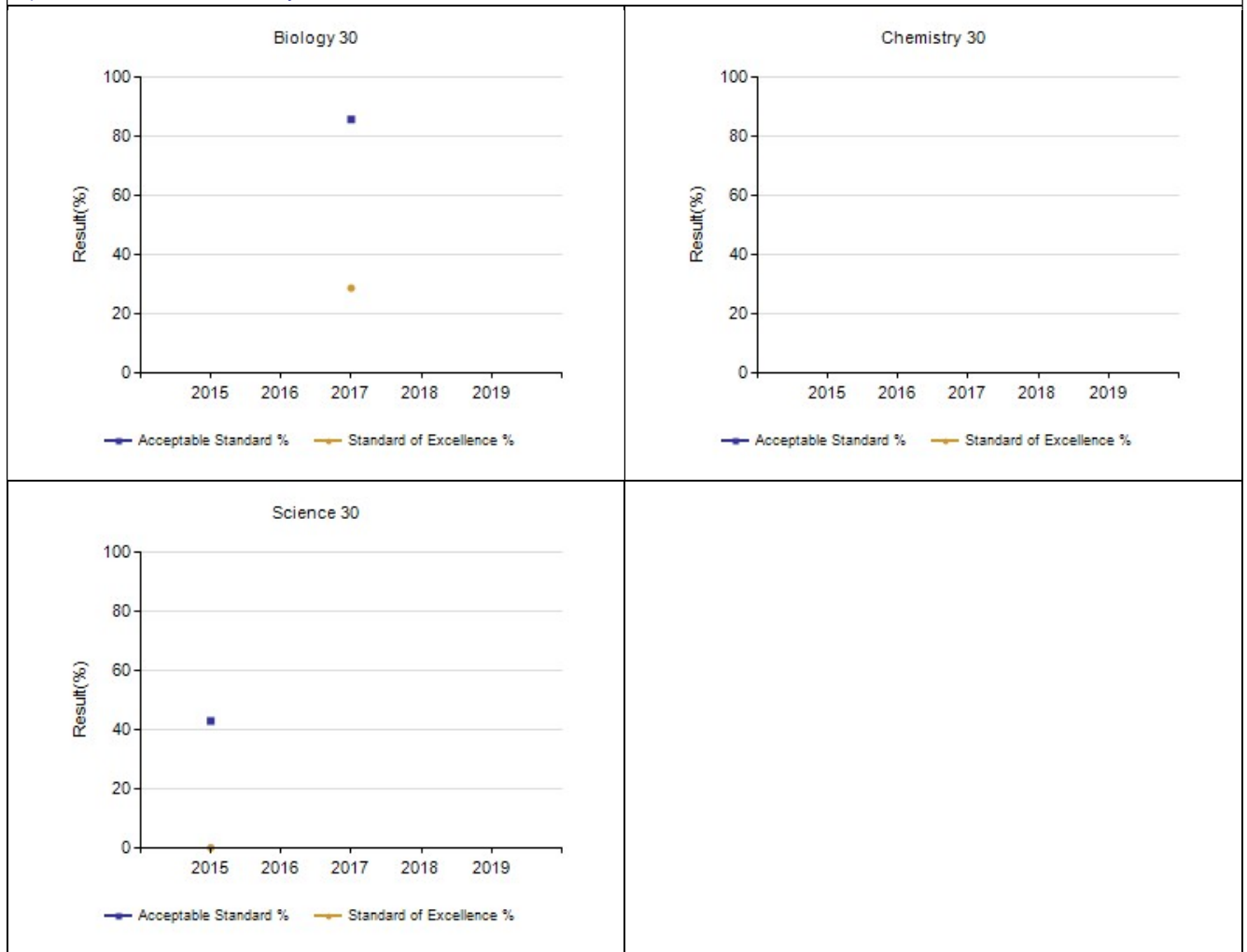
Graph of Diploma Examination Results – Overall



Diploma Examination Results by Course



Diploma Examination Results by Course





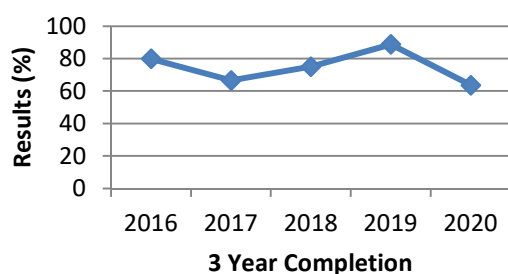
Diploma Examination Results Course By Course Summary With Measure Evaluation

		The Cornerstone Christn Acadmy							Alberta			
		Achievement	Improvement	Overall	2020		Prev 3 Year Average		2020		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
English Lang Arts 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,125	86.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,125	12.4
English Lang Arts 30-2	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16,540	88.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16,540	12.2
French Lang Arts 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,273	93.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,273	10.2
Français 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	149	98.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	149	23.7
Mathematics 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19,969	76.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19,969	33.7
Mathematics 30-2	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14,385	75.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14,385	16.3
Social Studies 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21,884	86.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21,884	16.5
Social Studies 30-2	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	20,401	79.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	20,401	12.3
Biology 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	22,820	84.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	22,820	34.8
Chemistry 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	18,682	84.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	18,682	39.8
Physics 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,626	86.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,626	43.0
Science 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,475	85.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,475	30.4

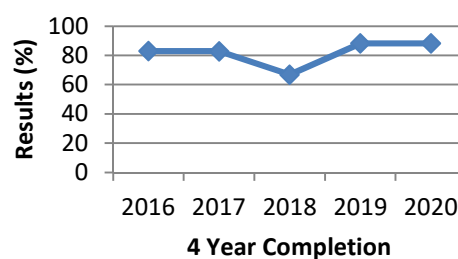
# High School Completion Rate – Measure Details

High School Completion Rate - percentages of students who completed high school within three, four and five years of entering Grade 10.															
	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
3 Year Completion	80.0	66.7	75.1	88.8	63.7	n/a	n/a	n/a	88.8	63.7	78.5	78.7	79.7	80.3	83.4
4 Year Completion	83.0	82.9	66.9	88.3	88.3	n/a	n/a	n/a	89.7	88.3	81.6	83.0	83.3	84.0	85.0
5 Year Completion	93.3	83.1	82.5	67.2	84.9	n/a	n/a	n/a	67.2	84.9	83.6	83.8	85.2	85.3	86.2

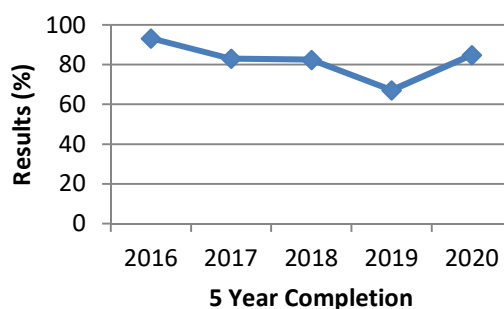
## Graph of School Results



## Graph of School Results

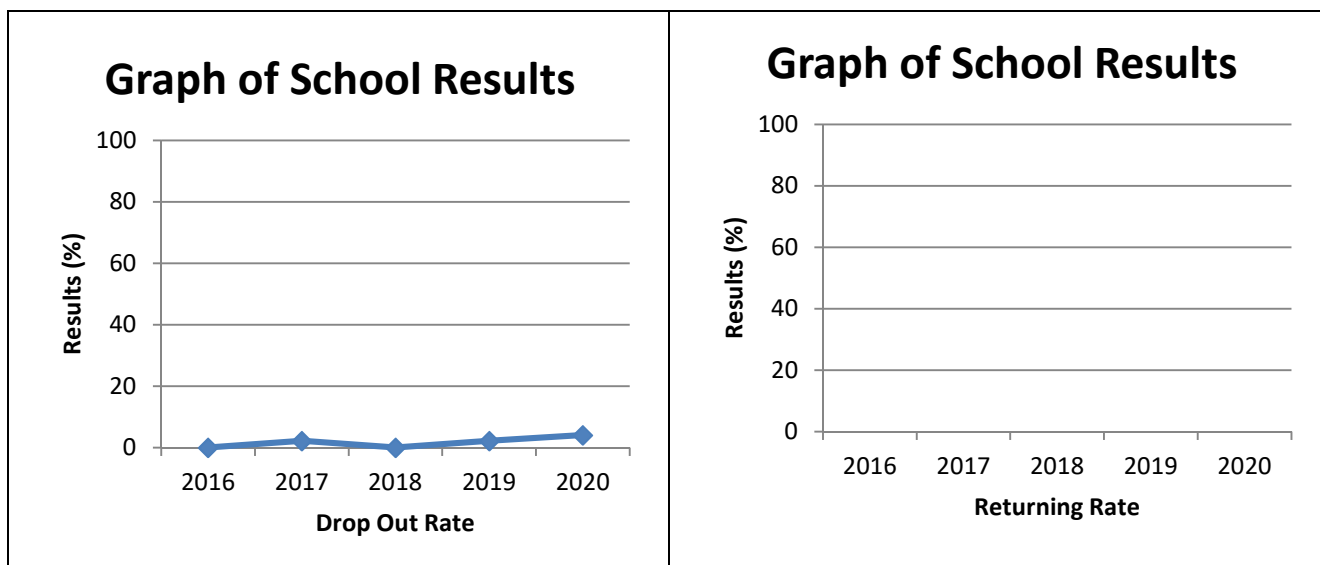


## Graph of School Results



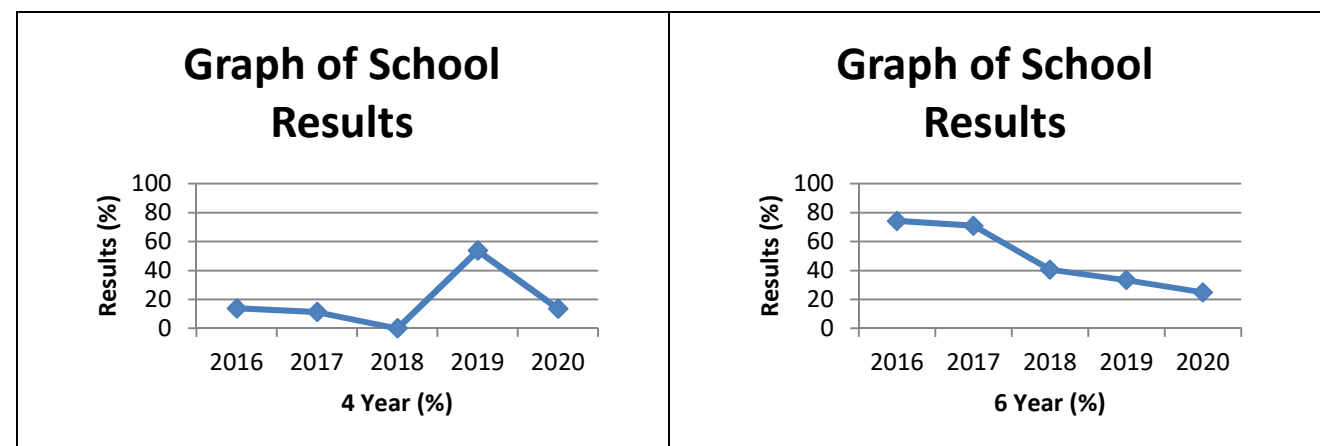
# Drop Out Rate – Measure Details

Drop Out Rate - annual dropout rate of students aged 14 to 18															
	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Drop Out Rate	0.0	2.2	0.0	2.2	4.1	n/a	n/a	n/a	2.2	4.1	3.0	2.3	2.6	2.7	2.6
Returning Rate	n/a	n/a	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	18.9	19.9	22.7	18.2	18.1



# High School to Post-secondary Transition Rate – Measure Details

High school to post-secondary transition rate of students within four and six years of entering Grade 10.															
	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
4 Year Rate	13.8	11.3	0.0	53.8	13.6	n/a	n/a	n/a	53.8	13.6	37.1	39.4	40.2	40.9	40.5
6 Year Rate	74.2	70.9	40.6	33.4	24.9	n/a	n/a	n/a	33.4	24.9	58.1	59.0	59.1	60.3	60.0

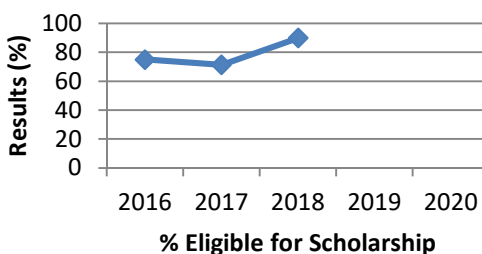


# **Rutherford Eligibility Rate – Measure Details**

Percentage of Grade 12 students eligible for a Rutherford Scholarship.															
	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Rutherford Scholarship Eligibility Rate	75.0	71.4	90.0	*	*	n/a	n/a	n/a	*	*	62.3	63.4	64.8	66.6	68.0

Rutherford eligibility rate details.									
Reporting School Year	Total Students	Grade 10 Rutherford		Grade 11 Rutherford		Grade 12 Rutherford		Overall	
		Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible
2016	12	8	66.7	9	75.0	3	25.0	9	75.0
2017	7	4	57.1	5	71.4	4	57.1	5	71.4
2018	10	8	80.0	9	90.0	7	70.0	9	90.0
2019	2	*	*	*	*	*	*	*	*
2020	3	*	*	*	*	*	*	*	*

## **Graph of School Results**

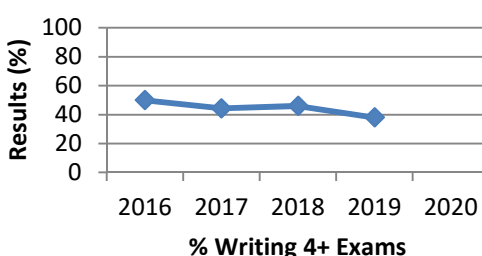


# Diploma Examination Participation Rate – Measure Details

Diploma examination participation rate: Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
% Writing 0 Exams	20.0	44.4	17.4	11.1	n/a	n/a	n/a	n/a	11.1	n/a	14.6	14.4	13.9	13.9	n/a
% Writing 1+ Exams	80.0	55.6	82.6	88.9	n/a	n/a	n/a	n/a	88.9	n/a	85.4	85.6	86.1	86.1	n/a
% Writing 2+ Exams	80.0	55.6	82.6	88.9	n/a	n/a	n/a	n/a	88.9	n/a	82.3	82.7	83.3	83.3	n/a
% Writing 3+ Exams	70.0	44.4	75.1	50.8	n/a	n/a	n/a	n/a	50.8	n/a	65.5	66.5	67.1	67.1	n/a
<b>% Writing 4+ Exams</b>	<b>50.0</b>	<b>44.4</b>	<b>46.1</b>	<b>38.1</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>38.1</b>	<b>n/a</b>	<b>55.2</b>	<b>56.0</b>	<b>56.6</b>	<b>56.6</b>	<b>n/a</b>
% Writing 5+ Exams	20.0	11.1	22.5	0.0	n/a	n/a	n/a	n/a	0.0	n/a	37.7	38.0	38.8	38.3	n/a
% Writing 6+ Exams	0.0	11.1	15.0	0.0	n/a	n/a	n/a	n/a	0.0	n/a	13.7	14.0	14.3	13.7	n/a

## Graph of School Results

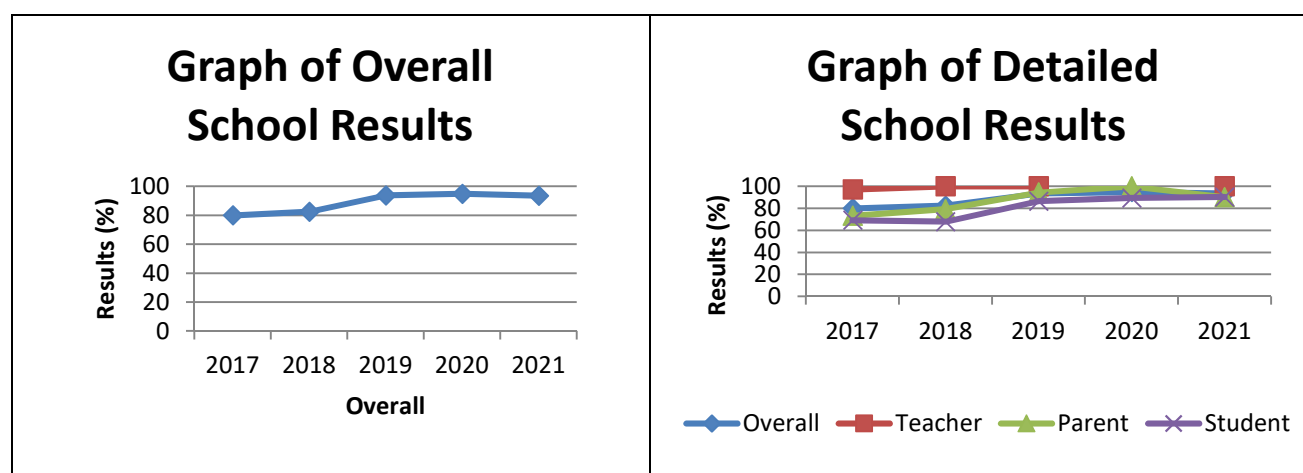


Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject.

	School					Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
English Language Arts 30-1	30.0	44.4	50.0	37.5	n/a	n/a	n/a	n/a	37.5	n/a	54.2	55.3	56.6	55.9	n/a
English Language Arts 30-2	50.0	11.1	28.6	50.0	n/a	n/a	n/a	n/a	50.0	n/a	28.8	29.0	27.9	29.0	n/a
<b>Total of 1 or more English Diploma Exams</b>	<b>80.0</b>	<b>55.6</b>	<b>78.6</b>	<b>87.5</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>87.5</b>	<b>n/a</b>	<b>80.5</b>	<b>81.3</b>	<b>81.5</b>	<b>81.7</b>	<b>n/a</b>
Social Studies 30-1	0.0	44.4	42.9	12.5	n/a	n/a	n/a	n/a	12.5	n/a	45.4	45.2	45.2	44.3	n/a
Social Studies 30-2	80.0	11.1	35.7	75.0	n/a	n/a	n/a	n/a	75.0	n/a	36.0	36.6	37.3	38.0	n/a
<b>Total of 1 or more Social Diploma Exams</b>	<b>80.0</b>	<b>55.6</b>	<b>78.6</b>	<b>87.5</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>87.5</b>	<b>n/a</b>	<b>80.7</b>	<b>81.2</b>	<b>81.8</b>	<b>81.7</b>	<b>n/a</b>
Pure Mathematics 30	0.0	0.0	0.0	0.0	n/a	n/a	n/a	n/a	0.0	n/a	0.0	0.0	0.0	0.0	n/a
Applied Mathematics 30	0.0	0.0	0.0	0.0	n/a	n/a	n/a	n/a	0.0	n/a	0.0	0.0	0.0	0.0	n/a
Mathematics 30-1	0.0	11.1	14.3	0.0	n/a	n/a	n/a	n/a	0.0	n/a	36.6	35.7	36.7	35.4	n/a
Mathematics 30-2	30.0	33.3	35.7	37.5	n/a	n/a	n/a	n/a	37.5	n/a	23.8	25.2	25.0	26.1	n/a
<b>Total of 1 or more Math Diploma Exams</b>	<b>30.0</b>	<b>44.4</b>	<b>50.0</b>	<b>37.5</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>37.5</b>	<b>n/a</b>	<b>58.6</b>	<b>58.9</b>	<b>59.6</b>	<b>59.3</b>	<b>n/a</b>
Biology 30	30.0	44.4	35.7	25.0	n/a	n/a	n/a	n/a	25.0	n/a	40.9	42.0	42.9	42.4	n/a
Chemistry 30	10.0	11.1	28.6	0.0	n/a	n/a	n/a	n/a	0.0	n/a	35.7	35.3	36.0	35.2	n/a
Physics 30	0.0	11.1	21.4	0.0	n/a	n/a	n/a	n/a	0.0	n/a	19.4	18.8	18.8	17.7	n/a
Science 30	70.0	0.0	14.3	25.0	n/a	n/a	n/a	n/a	25.0	n/a	15.8	17.0	17.1	18.2	n/a
<b>Total of 1 or more Science Diploma Exams</b>	<b>70.0</b>	<b>44.4</b>	<b>57.1</b>	<b>50.0</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>50.0</b>	<b>n/a</b>	<b>60.8</b>	<b>61.6</b>	<b>62.1</b>	<b>62.1</b>	<b>n/a</b>
Français 30-1	0.0	0.0	0.0	0.0	n/a	n/a	n/a	n/a	0.0	n/a	0.3	0.3	0.3	0.3	n/a
French Language Arts 30	0.0	0.0	0.0	0.0	n/a	n/a	n/a	n/a	0.0	n/a	2.8	3.0	2.7	2.6	n/a
<b>Total of 1 or more French Diploma Exams</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>0.0</b>	<b>n/a</b>	<b>3.1</b>	<b>3.3</b>	<b>3.0</b>	<b>2.9</b>	<b>n/a</b>

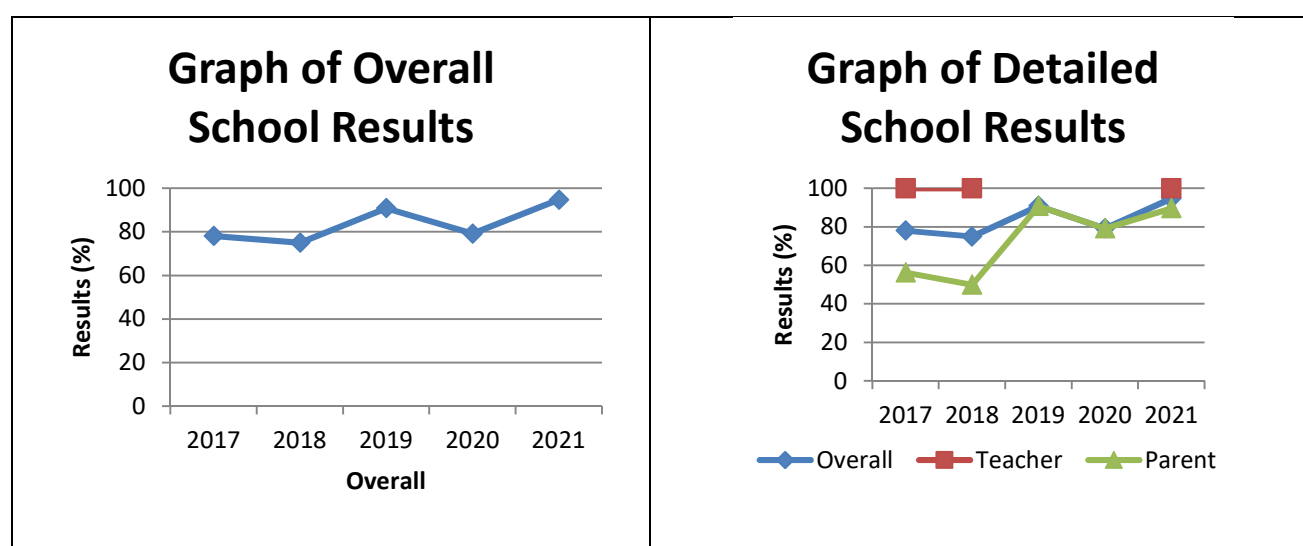
# Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.															
	School					Authority					Province				
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Overall	79.9	82.4	93.7	94.8	93.5	n/a	n/a	93.7	94.8	93.5	83.7	83.0	82.9	83.3	83.2
Teacher	97.1	100.0	100.0	*	100.0	n/a	n/a	100.0	*	100.0	94.0	93.4	93.2	93.6	94.1
Parent	73.3	79.3	94.5	100.0	90.3	n/a	n/a	94.5	100.0	90.3	82.7	81.7	81.9	82.4	81.4
Student	69.2	67.9	86.5	89.5	90.3	n/a	n/a	86.5	89.5	90.3	74.4	73.9	73.5	73.8	74.1



# Work Preparation – Measure Details

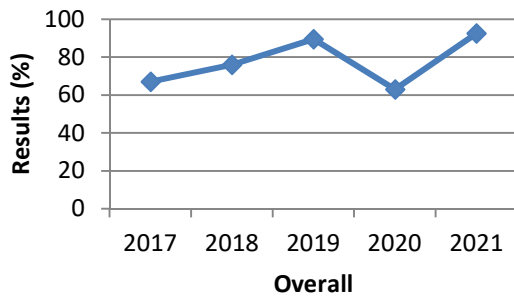
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.															
	School					Authority					Province				
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Overall	78.1	75.0	90.9	79.2	94.8	n/a	n/a	90.9	79.2	94.8	82.7	82.4	83.0	84.1	85.7
Teacher	100.0	100.0	*	*	100.0	n/a	n/a	*	*	100.0	90.4	90.3	90.8	92.2	93.7
Parent	56.3	50.0	90.9	79.2	89.7	n/a	n/a	90.9	79.2	89.7	75.1	74.6	75.2	76.0	77.8



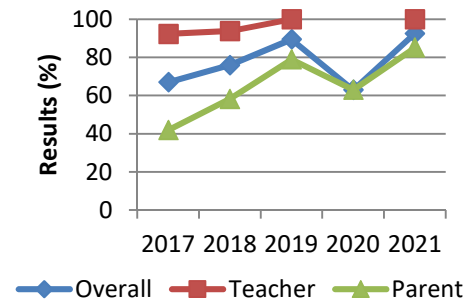
### Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.															
	School					Authority					Province				
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Overall	67.1	76.0	89.5	63.0	92.6	n/a	n/a	89.5	63.0	92.6	71.0	70.9	71.4	72.6	82.1
Teacher	92.3	93.8	100.0	*	100.0	n/a	n/a	100.0	*	100.0	77.3	77.8	78.8	80.6	88.9
Parent	41.9	58.3	79.0	63.0	85.2	n/a	n/a	79.0	63.0	85.2	64.8	64.0	64.0	64.6	75.3

#### Graph of Overall School Results



#### Graph of Detailed School Results

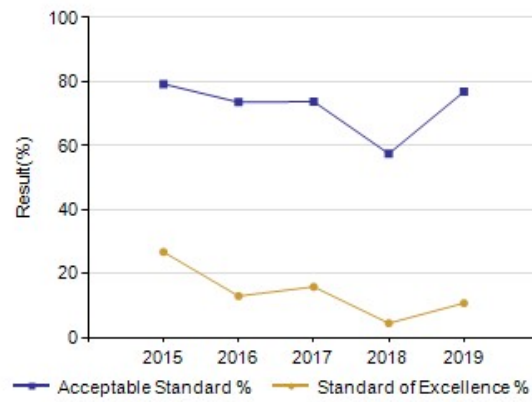


# Provincial Achievement Test Results – Measure Details

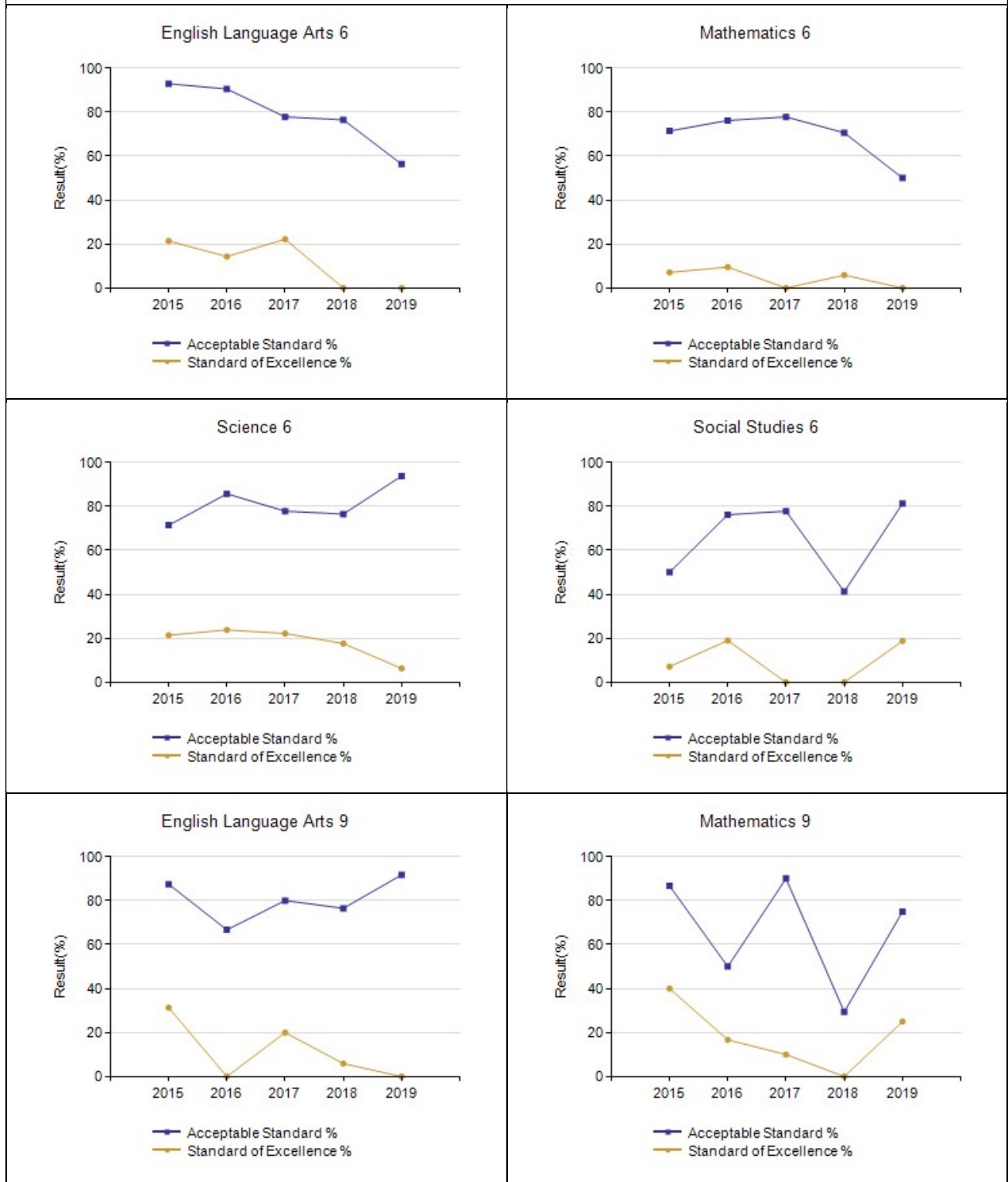
PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2017		2018		2019		2020		2021		2021	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	Authority	n/a	n/a	n/a	n/a	56.3	0.0	n/a	n/a				
	Province	82.5	18.9	83.5	17.9	83.2	17.8	n/a	n/a				
French Language Arts 6 année	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a				
	Province	85.1	13.5	85.2	12.3	87.7	15.7	n/a	n/a				
Français 6 année	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a				
	Province	92.1	21.6	93.3	23.1	90.3	24.6	n/a	n/a				
Mathematics 6	Authority	n/a	n/a	n/a	n/a	50.0	0.0	n/a	n/a				
	Province	69.4	12.6	72.9	14.0	72.5	15.0	n/a	n/a				
Science 6	Authority	n/a	n/a	n/a	n/a	93.8	6.3	n/a	n/a				
	Province	76.9	29.0	78.8	30.5	77.6	28.6	n/a	n/a				
Social Studies 6	Authority	n/a	n/a	n/a	n/a	81.3	18.8	n/a	n/a				
	Province	72.9	21.7	75.1	23.2	76.2	24.4	n/a	n/a				
English Language Arts 9	Authority	n/a	n/a	n/a	n/a	91.7	0.0	n/a	n/a				
	Province	76.8	14.9	76.1	14.7	75.1	14.7	n/a	n/a				
K&E English Language Arts 9	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a				
	Province	58.8	5.9	55.7	5.9	57.4	5.4	n/a	n/a				
French Language Arts 9 année	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a				
	Province	83.1	11.2	81.4	9.8	82.9	12.3	n/a	n/a				
Français 9 année	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a				
	Province	88.9	26.1	82.7	22.3	88.6	26.0	n/a	n/a				
Mathematics 9	Authority	n/a	n/a	n/a	n/a	75.0	25.0	n/a	n/a				
	Province	67.2	19.0	59.2	15.0	60.0	19.0	n/a	n/a				
K&E Mathematics 9	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a				
	Province	57.5	13.3	57.4	13.6	59.6	13.2	n/a	n/a				
Science 9	Authority	n/a	n/a	n/a	n/a	83.3	25.0	n/a	n/a				
	Province	74.0	21.4	75.7	24.4	75.2	26.4	n/a	n/a				
K&E Science 9	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a				
	Province	63.9	13.3	64.6	12.3	61.7	10.7	n/a	n/a				
Social Studies 9	Authority	n/a	n/a	n/a	n/a	91.7	16.7	n/a	n/a				
	Province	67.0	20.2	66.7	21.5	68.7	20.6	n/a	n/a				
K&E Social Studies 9	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a				
	Province	56.3	12.7	55.2	14.2	55.9	15.0	n/a	n/a				

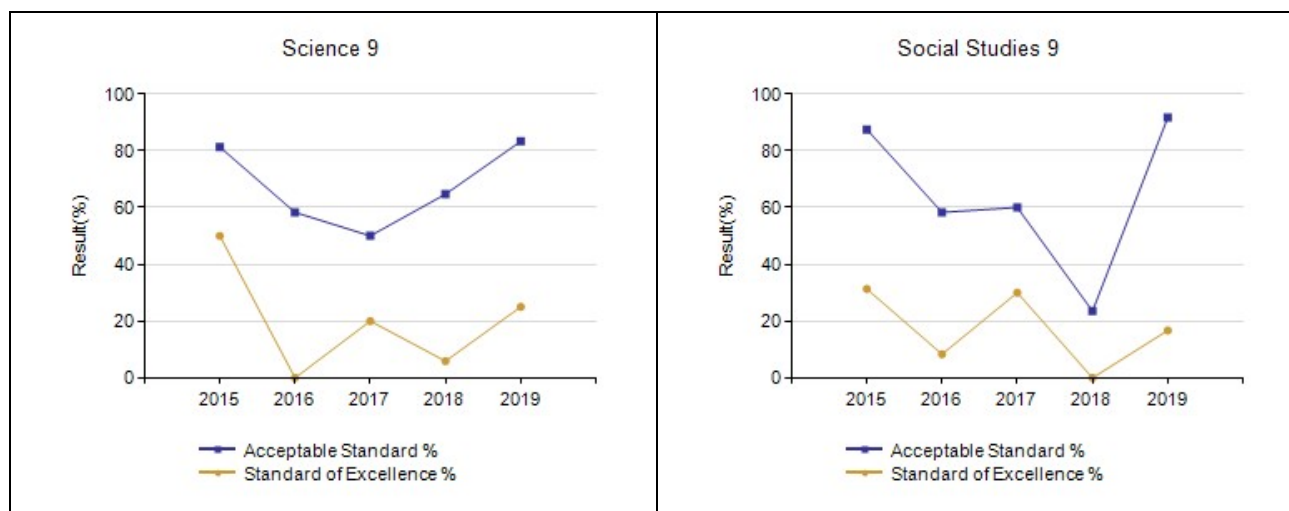


Graph of Overall Provincial Achievement Test Results



Graph of Provincial Achievement Test Results by Course





PAT Results Course By Course Summary By Enrolled With Measure Evaluation - change

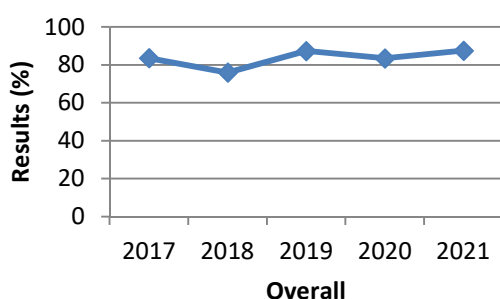
Course	Measure	The Cornerstone Christn Acdmy							Alberta			
		Achievement	Improvement	Overall	2020	Prev 3 Year Average	2020	Prev 3 Year Average	2020	Prev 3 Year Average	N	%
English Language Arts 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	16	56.3	n/a	n/a	51,977	83.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	16	0.0	n/a	n/a	51,977	18.2
French Language Arts 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,357	86.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,357	13.8
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	605	91.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	605	23.1
Mathematics 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	16	50.0	n/a	n/a	51,924	71.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	16	0.0	n/a	n/a	51,924	13.9
Science 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	16	93.8	n/a	n/a	51,966	77.8
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	16	6.3	n/a	n/a	51,966	29.4
Social Studies 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	16	81.3	n/a	n/a	51,937	74.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	16	18.8	n/a	n/a	51,937	23.1
English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	12	91.7	n/a	n/a	46,591	76.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	12	0.0	n/a	n/a	46,591	14.8
K&E English Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,528	57.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,528	5.7
French Language Arts 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,824	82.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,824	11.1
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	378	86.7
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	378	24.8
Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	12	75.0	n/a	n/a	46,129	62.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	12	25.0	n/a	n/a	46,129	17.6
K&E Mathematics 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,029	58.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,029	13.4
Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	12	83.3	n/a	n/a	46,581	75.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	12	25.0	n/a	n/a	46,581	24.1
K&E Science 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,501	63.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,501	12.1
Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	12	91.7	n/a	n/a	46,607	67.5
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	12	16.7	n/a	n/a	46,607	20.8
K&E Social Studies 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,453	55.8
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,453	14.0

### Program of Studies – Measure Details

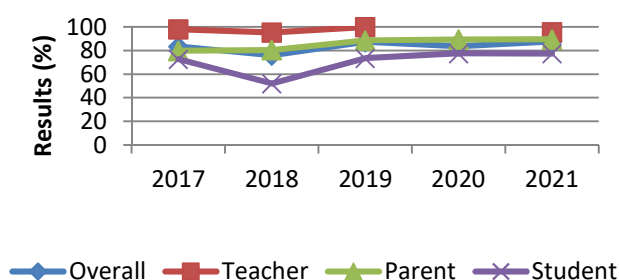
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	School					Authority					Province				
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Overall	83.6	76.0	87.4	83.5	87.6	n/a	n/a	87.4	83.5	87.6	81.9	81.8	82.2	82.4	81.9
Teacher	98.1	95.3	100.0	*	95.7	n/a	n/a	100.0	*	95.7	88.0	88.4	89.1	89.3	89.2
Parent	79.8	80.4	88.7	89.4	89.5	n/a	n/a	88.7	89.4	89.5	80.1	79.9	80.1	80.1	81.7
Student	72.7	52.1	73.5	77.6	77.5	n/a	n/a	73.5	77.6	77.5	77.7	77.2	77.4	77.8	74.9

### Graph of Overall School Results



### Graph of Detailed School Results

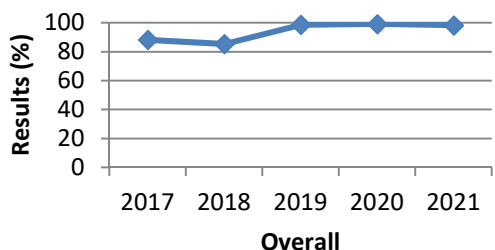


### Parental Involvement – Measure Details

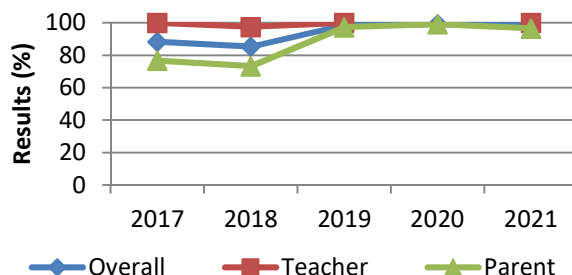
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School					Authority					Province				
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Overall	88.3	85.4	98.6	99.2	98.3	n/a	n/a	98.6	99.2	98.3	81.2	81.2	81.3	81.8	79.5
Teacher	100.0	97.5	100.0	*	100.0	n/a	n/a	100.0	*	100.0	88.5	88.9	89.0	89.6	86.8
Parent	76.7	73.3	97.3	99.2	96.5	n/a	n/a	97.3	99.2	96.5	73.9	73.4	73.6	73.9	72.2

### Graph of Overall School Results

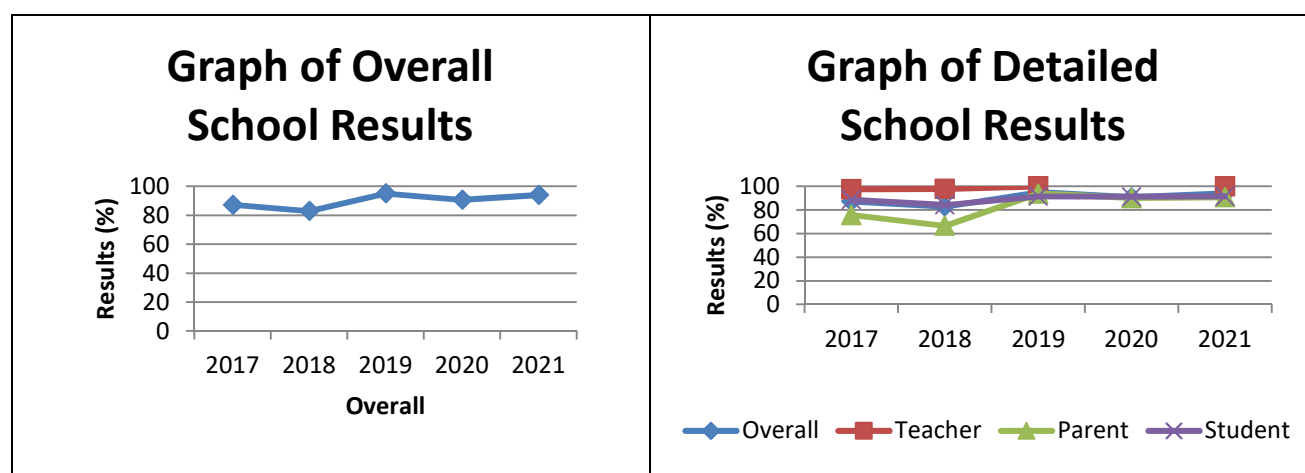


### Graph of Detailed School Results



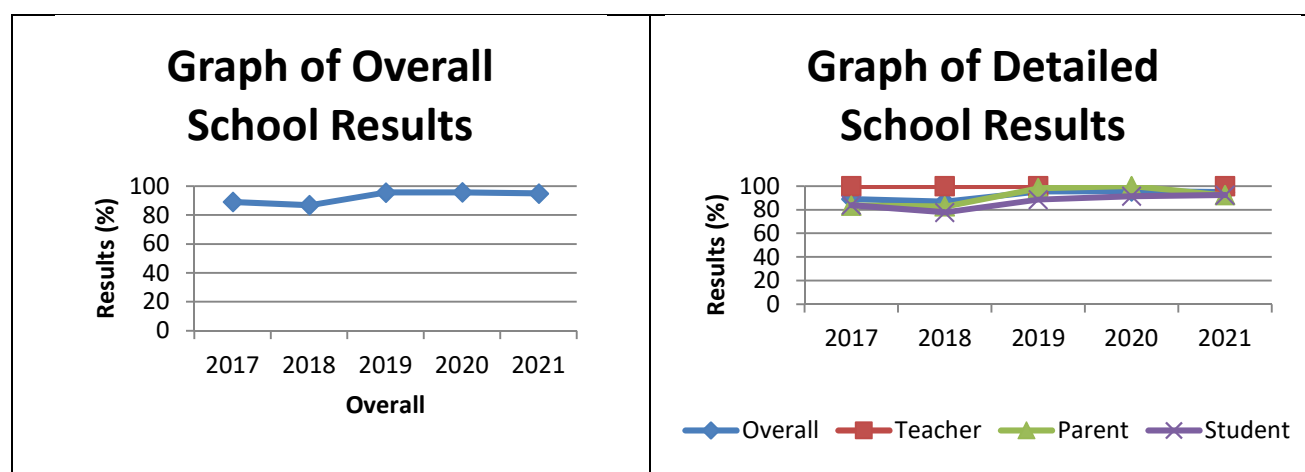
## Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.															
	School					Authority					Province				
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Overall	87.3	83.0	95.2	90.7	94.1	n/a	n/a	95.2	90.7	94.1	90.1	90.0	90.2	90.3	89.6
Teacher	97.6	97.9	100.0	*	100.0	n/a	n/a	100.0	*	100.0	95.9	95.8	96.1	96.4	95.7
Parent	75.8	66.7	93.9	90.2	90.8	n/a	n/a	93.9	90.2	90.8	86.4	86.0	86.4	86.7	86.7
Student	88.7	84.4	91.7	91.2	91.5	n/a	n/a	91.7	91.2	91.5	88.1	88.2	88.1	87.8	86.3



## Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.															
	School					Authority					Province				
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Overall	89.1	86.8	95.6	95.7	94.9	n/a	n/a	95.6	95.7	94.9	89.5	89.0	89.0	89.4	90.0
Teacher	100.0	100.0	100.0	*	100.0	n/a	n/a	100.0	*	100.0	95.3	95.0	95.1	95.3	95.4
Parent	83.5	82.8	98.2	100.0	92.3	n/a	n/a	98.2	100.0	92.3	89.9	89.4	89.7	90.2	90.5
Student	83.9	77.8	88.6	91.5	92.4	n/a	n/a	88.6	91.5	92.4	83.3	82.5	82.3	82.6	84.0

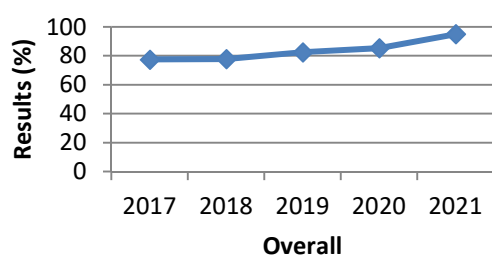


# School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	School					Authority					Province				
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
Overall	77.5	77.8	82.6	85.4	95.1	n/a	n/a	82.6	85.4	95.1	81.4	80.3	81.0	81.5	81.4
Teacher	*	100.0	*	*	100.0	n/a	n/a	*	*	100.0	82.2	81.5	83.4	85.0	83.4
Parent	75.0	50.0	77.3	78.3	89.7	n/a	n/a	77.3	78.3	89.7	80.8	79.3	80.3	80.0	81.7
Student	79.9	83.3	88.0	92.5	95.8	n/a	n/a	88.0	92.5	95.8	81.1	80.2	79.4	79.6	79.1

## Graph of Overall School Results



## Graph of Detailed School Results

