

Cornerstone Christian Academy - Student Evaluation Policy

The Board and staff of Cornerstone Christian Academy, consistent with the Ministry guidelines, Guide To Education and Private School Application Process (Section 7.1 A), will utilize evaluation and assessment processes as essential for the growth and improvement of the teaching/learning process. Clear understanding of student, staff and school success will be consistently examined using both empirical data and observational commentary. Levels of achievement will be essential for planning appropriate growth and learning activities at all levels. Information will be collected in a variety of ways to provide feedback for the School Board, staff, parents and students. Information for assessment will be collected in a wide variety of ways in order to provide effective feedback for The Board, students, teachers and parents. Within any of these settings, especially as the process affects students, assessment will be consistent with the following characteristics:

- a) Assessment is part of instruction and reveals to students what is expected and accomplished by them.
- b) Assessment should always be an ongoing process, rather than a set of isolated events, with the methods and instruments varied, and used in a variety of contexts.
- c) Assessment should focus on a broad range of outcomes, reflecting the multiple dimensions of competency development.
- d) Assessment measures will be appropriate to the student's development and cultural background.
- e) Assessment should be invariably constructive. It should focus on what a student can do, clearly identifying both assessment specific strands, areas of success, as well as areas of difficulty.
- f) Assessment should involve students in their own learning and understanding of the teaching/learning process. The goal is to give them the responsibility for their own learning, and foster lifelong approaches to that learning. This school uses a "diagnostic teaching cycle" to closely link the teaching/learning process with ongoing assessment

Reference

Ministerial Order #028/2020 Student Learning
Guide to Education
Education Act, Sections 196,197
Private Schools Regulation Section 9(1)(a)
Student Record Regulations Section 2